



Country Elementary

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Country Elementary School. The AER addresses the complex reporting information required by federal and some requirements of state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Les Sharon, principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://goo.gl/dckMcd>, or you may review a copy in the office at Country Elementary.

Last spring our third grade students completed the new M-Step assessment for the very first time. The M-Step was designed to replace the MEAP assessment (traditionally given in October) and reflects the state's commitment to using a more rigorous tool to assess students on the Common Core and to ensure that the assessment will provide information that districts can use to promote higher levels of achievement. Although technically we could compare the M-Step data from last spring to MEAP data from years past, the fact that these are two very different assessments administered in different ways and at different times of the year prevents us making any meaningful comparisons. The M-Step data from last spring will be serving as our new baseline from which we can begin to assess progress.

During the 2014-15 school year, Michigan rolled out a new assessment program called M-STEP (Michigan Student Test of Educational Progress). The Spring 2016 M-STEP is a 21st Century test given primarily online each spring and is designed to gauge how well students are mastering state standards. These standards, developed for educators by educators, broadly outline what students should know and be able to do, by subject and grade level —and ultimately how ready they are to enter the workplace, career education training and college.

M-STEP is a summative assessment and is administered to students in the following grades and subjects: English language arts and mathematics will be assessed in grades 3–8; science in grades 4, 7 and 11; and social studies in grades 5, 8 and 11. (Michigan Department of Education Website)

Data comparing multiple years of M-Step assessment is not available but a breakdown of our school's performance in 2015 compared to state-wide performance is possible.

School/State Level	English/Language Arts Percent of Students Proficient	Mathematics Percent of Students Proficient
Country Elementary	62%	62%
State Average	50%	49%

Country second and third graders also take the Measures of Academic Progress assessment in the spring as well. This assessment is designed to be adaptive, and has the ability to assess the extent to which children can achieve above or below grade level in reading and math. The MAP assessment is given by the district and is not mandated by the state.

Grade Level	Percent Above Average in Reading Spring of 2015	Percent Above Average in Math Spring of 2015
Second	68%	83%
Third	78%	81%

State law requires that we also report the following additional information:

1. Students are assigned to schools by the geographic location of their residence or by school of choice requests by parents/guardians that are approved when classroom space is available.
1. With the new state requirements for reporting school improvement, we are in year one of a three-year cycle of school improvement.
2. We do not have a specialized school.
3. Pinckney Community Schools' website has information about our curriculum. Follow the "About" menu to the "Departments" menu and select the "Instruction and Assessment" link. Pinckney Community Schools adheres to the Common Core State Standards for English Language Arts and Mathematics.

4. For the 2012-2013, 2013-2014 school years Country Elementary made Adequate Yearly Progress (AYP). For the 2014-2015 school year, the majority of students met or exceeded expectations in reading as measured on the M-Step. A majority of our students met or exceeded expectations in the area of mathematics.
5. 95% of 270 Country Elementary students were represented at Parent-Teacher conferences in 2015-2016. 94% or 320 Country Elementary students were represented at Parent-Teacher conferences in 2014-15.

Congratulations to our staff and to our students in making positive gains in learning this year. We appreciate the continued support of parents and our community in our efforts toward increasing student achievement at Country Elementary School.

Sincerely,

Les Sharon
Principal, Country Elementary
Pinckney Community Schools