



Pathfinder School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Pathfinder School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Eric Ray, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/TQZRjH>, or you may review a copy in the main office at your child's school.

As the data indicates, our primary focus continues to be on improving our students' understanding and application of grade level math learning standards, which also transfers to their ability to demonstrate understanding of key science standards. Our teachers continue to be involved in intense and focused work that centers on the common core standards and essential math practices. Further, we continue to increase students' reading proficiency by offering a reading intervention class to our bottom 30% of students in eighth grade.

State law requires that we also report additional information.

1. Students are assigned to schools by the geographic location of their residence or by school of choice requests by parents/guardians that are approved when classroom space is available.
1. With the new state requirements for reporting school improvement, we are in year three of a five-year cycle of school improvement.
2. We do not have a specialized school.
3. Pinckney Community Schools' website has information about our curriculum. Follow the "Departments" tab and select the "Instruction" link. Pinckney

Community Schools adheres to Michigan Curriculum Frameworks, Michigan Grade Level Content Expectations, the Common Core National Standards for math and ELA, and the Michigan High School Content Expectations.

4. Grade/Subject Area	2013-14 % Proficient #	2014-15 % Proficient \$
7th Grade ELA	67 (Reading Only)	54 (Reading and Writing)
7th Grade Writing	57%	N/A*
7th Grade Math	44	47
7th Grade Science	N/A*	29
8th Grade ELA	79 (Reading Only)	50 (Reading and Writing)
8th Grade Math	31	29
8th Grade Social Studies	N/A*	24
8th Grade Science	30%	N/A*

means data was based upon MEAP scores that students took in the fall of 2013.

\$ means data was based upon M-STEP scores that students took in the spring of 2015

*means due to the change from MEAP to M-STEP, some scores that were reported on one are not reported on the other, thus these scores are not available on MI School Data website to report for that year.

5. 186 Pathfinder School students (31%) were represented at Parent-Teacher Conferences in 2013-2014. 163 Pathfinder School students (30%) were represented at Parent-Teacher Conferences in 2015-16.

Pathfinder continues to make adjustments to meet the educational needs of our students. During the 2014 - 15 school year we implemented both a reading and math intervention program. Further, for the 2015-16 school year, we adopted a new math curriculum (Connected Math Project) that encourages critical thinking and problem solving skills. Our Social Studies department initiated K - 12 curriculum meetings to address curriculum alignment needs. Our Science department has been meeting and discussing implementations of the new Next Generation Science Standards. Change is hard, but in order to improve it is necessary. The Pathfinder staff is committed to change in order to provide a quality education for all its students.

Sincerely,

Eric Ray
Pathfinder Principal
Pinckney Community Schools